

## HORRY SCHOOL DISTRICT

PO Box 260005

Conway, SC 29528-6005

**GRADES** PK-12

**ENROLLMENT** 29,389 Students

**SUPERINTENDENT** Gerrita Postlewait 843-488-6700

**BOARD CHAIR** Will Garland 843-358-8002

**FISCAL AUTHORITY** District Board

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	5	14	1	0

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

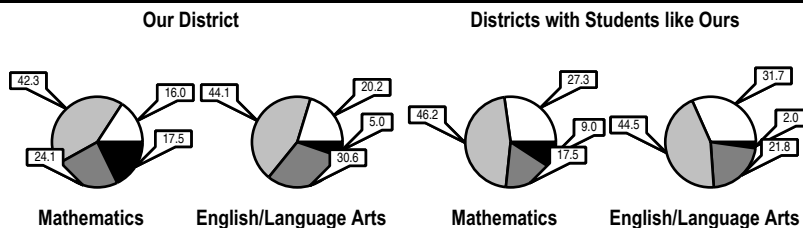
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

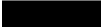



[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Excellent	Average	N/A
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	69.9	70.5	74.5	68.2	63.5	65.6
<b>Passed 2 subtests</b>	16.9	15.8	15.3	16.7	18.7	17.5
<b>Passed 1 subtest</b>	8.9	9.4	7.1	9.3	11.2	9.8
<b>Passed no subtests</b>	4.3	4.3	2.8	5.8	6.5	6.6

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	14.3	12.3
<b>Seniors who met the SAT requirement</b>	15.8	12.8
<b>Seniors who met the grade point average</b>	48.6	53.5

\*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	14,186	99.5	20.2	44.1	30.6	5.0	35.7	17.6
Gender								
Male	7,260	99.3	24.4	45.2	27.1	3.3	30.3	17.6
Female	6,927	99.6	15.7	43.0	34.4	6.9	41.3	17.6
Racial/Ethnic Group								
White	9,736	99.5	13.9	42.6	36.9	6.6	43.5	17.6
African-American	3,764	99.4	34.5	48.9	15.3	1.3	16.6	17.6
Asian/Pacific Islander	124	100.0	10.2	32.3	46.5	11.0	57.5	17.6
Hispanic	456	98.7	40.5	39.1	19.0	1.4	20.4	17.6
American Indian/Alaskan	51	100.0	23.3	58.1	18.6		18.6	17.6
Disability Status								
Not disabled	11,624	99.6	16.5	42.1	35.5	5.9	41.4	17.6
Disabled	2,563	98.8	38.4	53.7	7.1	0.8	7.8	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	14,187	99.4	20.1	44.0	30.8	5.1	35.9	17.6
English Proficiency								
Limited English proficient	217	99.1	69.8	25.6	4.1	0.6	4.7	17.6
Non-limited English proficient	13,970	99.4	19.3	44.2	31.3	5.2	36.4	17.6
Socio-Economic Status								
Subsidized meals	8,152	99.4	27.6	48.5	21.8	2.0	23.8	17.6
Full-pay meals	6,001	99.6	10.6	38.5	41.9	8.9	50.8	17.6

Mathematics								
All students	14,186	99.8	16.0	42.3	24.1	17.5	41.7	15.5
Gender								
Male	7,260	99.7	16.2	42.0	24.2	17.6	41.8	15.5
Female	6,927	99.9	15.8	42.6	24.1	17.6	41.7	15.5
Racial/Ethnic Group								
White	9,736	99.8	9.8	39.3	28.3	22.6	50.9	15.5
African-American	3,764	99.8	30.9	50.7	13.8	4.6	18.4	15.5
Asian/Pacific Islander	124	100.0	4.7	25.2	30.7	39.4	70.1	15.5
Hispanic	456	99.3	30.5	41.9	18.4	9.2	27.6	15.5
American Indian/Alaskan	51	100.0	16.3	48.8	20.9	14.0	34.9	15.5
Disability Status								
Not disabled	11,624	99.9	12.5	39.9	27.3	20.3	47.6	15.5
Disabled	2,563	99.4	33.1	54.1	8.8	4.0	12.8	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	14,187	99.8	15.8	42.3	24.2	17.6	41.9	15.5
English Proficiency								
Limited English proficient	217	99.5	51.2	38.4	7.6	2.9	10.5	15.5
Non-limited English proficient	13,970	99.8	15.3	42.3	24.5	17.9	42.4	15.5
Socio-Economic Status								
Subsidized meals	8,152	99.8	22.5	48.2	19.8	9.4	29.2	15.5
Full-pay meals	6,001	99.9	7.7	34.7	29.6	27.9	57.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	2,093		13.1	38.1	42.3	48.9
	Grade 4	2,103		12.6	46.5	37.4	40.9
	Grade 5	2,218		18.7	53.6	25.6	27.7
	Grade 6	2,030		20.1	42.0	27.8	37.9
	Grade 7	2,228		21.8	47.0	25.6	31.2
	Grade 8	1,958		23.2	44.8	26.9	32.0
2003	Grade 3	2,248	99.6	11.1	34.0	43.9	54.9
	Grade 4	2,348	99.7	16.2	41.2	39.0	42.6
	Grade 5	2,381	99.7	18.4	51.5	28.0	30.1
	Grade 6	2,544	99.2	28.0	39.1	25.8	32.9
	Grade 7	2,289	99.1	23.4	50.4	23.2	26.2
	Grade 8	2,377	99.4	24.9	49.9	22.8	25.2
Mathematics							
2002	Grade 3	2,093		14.7	38.9	23.1	46.4
	Grade 4	2,103		15.6	35.2	23.2	49.2
	Grade 5	2,218		18.0	42.1	21.9	39.9
	Grade 6	2,030		21.7	40.6	22.1	37.8
	Grade 7	2,228		29.3	36.3	17.5	34.4
	Grade 8	1,958		24.5	46.2	17.9	29.2
2003	Grade 3	2,248	99.9	10.9	43.0	28.5	46.2
	Grade 4	2,348	99.9	10.3	39.6	23.4	50.0
	Grade 5	2,381	100.0	12.4	47.1	25.5	40.5
	Grade 6	2,544	99.8	17.5	34.5	28.3	48.0
	Grade 7	2,289	99.7	23.4	40.0	19.6	36.6
	Grade 8	2,377	99.7	22.7	49.9	18.0	27.4

**STATE PERFORMANCE ON NATIONAL TESTS**

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	1,573	97.6%	1,602	14.3%	1,780	80.6%
Gender						
Male	721	96.3%	746	14.9%	865	74.5%
Female	829	99.0%	856	13.8%	915	86.4%
Race or Ethnic Group						
African American	331	94.6%	392	1.8%	453	67.5%
Hispanic	12	100.0%	28	10.7%	25	76.0%
White	1,191	98.6%	1,160	18.4%	1,285	84.7%
Other	4	I/S	22	27.3%	17	99.0%
Disability Status						
Non-speech disabilities	168	92.9%	212	0.5%	253	40.3%
Students without disabilities	1,388	98.3%	1,390	16.4%	0	87.3%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	341	97.9%	1,602	14.3%	0	N/A
English Proficiency						
Limited English proficient	6	100.0%	13	0.0%	14	100.0%
Non-LEP	1,528	97.7%	1,589	14.4%	1,763	80.6%
Lunch Status						
Subsidized meals	522	96.2%	519	1.2%	697	70.0%
Full-pay meals	1,001	98.6%	1,083	20.6%	1,083	87.4%

\* Using only the SAT and grade point average requirements  
n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	496	502	513	529	1009	1031
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	18.2	18.0	19.1	18.9	18.9	18.7	18.9	18.5	18.9	18.7
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003
Myrtle Beach Primary	Yes	Yes

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 29,389)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.1%	Down from 5.6%	4.0%	4.0%
Attendance rate	95.8%	Down from 95.9%	95.3%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	16.7%	Up from 14.1%	11.6%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.6%	Up from 13.5%	11.8%	10.6%
Older than usual for grade	4.2%	Down from 4.4%	6.2%	5.5%
Suspended or expelled	2.8%	Up from 2.2%	1.5%	1.6%
Enrolled in AP/IB programs	15.3%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	734	Up from 556	170	186
Completions in adult education GED or diploma programs	240	Up from 191	59	40

<b>Teachers (n= 2,053)</b>				
Teachers with advanced degrees	43.3%	Up from 42.2%	44.9%	47.8%
Continuing contract teachers	87.7%	Up from 83.7%	84.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.1%	Up from 92.0%	89.6%	89.5%
Teacher attendance rate	95.1%	Down from 95.4%	94.9%	95.1%
Average teacher salary	\$41,126	Up 0.7%	\$39,517	\$39,707
Prof. development days/teacher	12.3 days	Down from 12.9 days	11.0 days	11.3 days

<b>District</b>				
Superintendent's years at district	6.0	Up from 5.0	2.5	3.0
Student-teacher ratio	21.4 to 1	Up from 20.7 to 1	20.8 to 1	20.6 to 1
Prime instructional time	90.1%	Down from 90.6%	89.0%	89.0%
Dollars spent per pupil*	\$7,546	Up 2.0%	\$7,318	\$7,412
Percent spent on teacher salaries*	57.3%	Up from 55.0%	56.8%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	98.3%	Up from 94.4%	97.9%	96.1%
Number of schools	42	Up from 41	11	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	7.4%	Down from 12.5%	2.6%	3.5%
Average age in years of school facility	14	N/A	25	26
Number of schools with SACS accreditation	42	N/A	10	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**SCHOOL DISTRICT GOVERNANCE**

**Board Membership** 11 trustees elected to single-member seats, 1 trustee elected to at-large seats

**Fiscal Authority** District Board

**Average Number of Hours of Training Annually** 55.0 per board member

**Percent new trustees completing orientation** 100.0%

**DISTRICT SUPERINTENDENT'S REPORT**

We are pleased to share this Report Card as a progress report on our journey to become the top performing school district in South Carolina. Our students and staff have achieved noteworthy results during the last year, building on four years of unprecedented improvement in student achievement. This Report Card offers information on key indicators of the state's accountability system. Additionally, we would like to share other accomplishments that are helping position Horry County schools among the state's best school districts.

More than 90% of our primary grade students are reading on grade level - a strong foundation for success in the higher grades.

Aynor High was the eighth Horry County School to be named a Palmetto's Finest School, the state's top honor.

Last year's graduates earned more than \$20 million in college scholarships.

Our high school students' passing rate on Advanced Placement (AP) exams was above the national average.

We're developing a Collegiate Accelerated Program of Studies (CAPS) and expanding pre-International Baccalaureate courses to students throughout the District.

The District is completing a \$173 million building program, adding 10 new schools and renovating others to deal with student growth that has pushed enrollment above 30,000.

Orchestra programs are offered in all middle and high schools.

The District implemented a computer-adaptive assessment system (MAP) to help improve instruction and give students scores that can be compared nationally.

Schools are expanding the use of laptop computers in classrooms. Also, parents can access student grades, attendance, and behavior over the Internet using a District-designed program called SMART.

We are proud of the students and staff of Horry County Schools and the excellent progress being made. However, there is still much to do. We have recently completed a new strategic plan that calls for increasing student achievement in all academic areas, effectively managing all financial resources, increasing family participation in student learning through effective partnerships, recruiting and retaining a high-quality work force, and providing a safe, secure and healthy learning environment.

It is our privilege to serve the children of Horry County, and, in partnership with our strong communities, we can help ensure them a bright future.

Gerrita Postlewait, Superintendent

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal